



## How to Have A Successful CWSP Launch

Idea	Student's Advice to Other Students	Advice from Coordinator to Supervisor
Get To Know Each Other	"I'd say to take advantage of those conversation starters that your coworkers throw at you because if you don't then you won't really get to know them at all let alone get along with them." Julissa	Take time to get to know your students. A simple question as "How was your weekend?" or "How was your test?" can really allow them to feel welcome at your work environment. Setting a comfortable and open supervisor-student relationship will allow students to have a positive outlook.
Positive Energy = Positive Experience	"I would advise them that it's really important to be enthusiastic and have a positive energy... I know that they really appreciate it when you step out of your comfort zone and are an enthusiastic person." -Venecia	Student workers want you to care about them and the work they are doing. By showing enthusiasm and appreciation, they develop confidence.
Asking Questions is Key	"Don't be afraid to ask questions. When I first got there I was terrified to ask my supervisor how to get to certain rooms. I got over it when I saw adults who have been working there for years ask for directions. Don't be afraid to show that you need help." -Mariela '17	Questions allow for growth and understanding. Foster an environment early enough where asking questions is strongly encouraged. Make yourself available and open for those questions.
Power of the Pen	"Honestly, TAKE NOTES! Do not underestimate the power of notes. Your supervisor will appreciate that you took the time to really understand the task at hand." -Jacqueline '17	Do not underestimate the power of written communication. Something as simple as creating a checklist or writing down instructions can allow your student to have a clear set of expectations. Students will be able to rely back on these instructions even when you are not around.
The Trouble With Assumptions	"Always give your supervisor a smile even if they are not in a good mood. This could make them think and say the problem that they may be dealing with has nothing to do with you..." -Michelle '17	An adolescent's response to stress is not typically fight or flight, it tends to be freeze. When a student worker appears uninterested or unmotivated, it often is that they are overwhelmed.
Importance of Boundaries	"Try to keep out of your phone. Even if you think they don't care or they aren't looking they are." -Juan '17	Set expectation clearly and early that students should not be on their phone. If boundaries are set in the beginning, challenges are less likely to occur.